

**ECO-UNESCO
Young Environmentalist Awards (YEA)
Teacher / Youth Leader Evaluation Sheet**



Name

Name and address of school or youth group
As stated on registration form

E-mail

Contact no.

Title of project

Information contained in this sheet will not be considered in the judging process
Please complete and return to ECO-UNESCO by project submission deadline. **Please be objective when answering questions**

1. **Were the aims and objectives of the project fulfilled, as outlined in the summary report form fulfilled?**

2. **Please outline how useful undertaking this project was, how easy or difficult you found it, where did difficulties arise, where would you require further support.**

Learner assessment – project ownership

Please circle and rate your team on a scale of 1-5 where 1 = poor, 5 = excellent

3.	Level of learner direction of project	1	2	3	4	5
4.	Level of assistance required	1	2	3	4	5
5.	Level of learner motivation	1	2	3	4	5
6.	Level of learner initiative shown	1	2	3	4	5

7. **Please outline your role in the development of the project:**

Learner assessment – knowledge development

Please circle and rate your team on a scale of 1-5 where 1 = poor, 5 = excellent

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|-----|--------------------------------------|---|---|---|---|---|
| 8. | Level of research undertaken | 1 | 2 | 3 | 4 | 5 |
| 9. | Ability to investigate issue | 1 | 2 | 3 | 4 | 5 |
| 10. | Ability to relate research to action | 1 | 2 | 3 | 4 | 5 |
| 11. | Level of understanding of issue | 1 | 2 | 3 | 4 | 5 |

(ability to link cause and effect of the environmental issue)

12. Please summarise your teams' level of understanding (linking cause and effect) of the environmental issue gained from this project

Learner assessment – skills development

Please circle and rate your team on a scale of 1-5 where 1 = poor, 5 = excellent

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|-----|---------------------------------------|---|---|---|---|---|
| 13. | Decision making | 1 | 2 | 3 | 4 | 5 |
| 14. | Planning | 1 | 2 | 3 | 4 | 5 |
| 15. | Managing material | 1 | 2 | 3 | 4 | 5 |
| 16. | Research skills | 1 | 2 | 3 | 4 | 5 |
| 17. | Action research skills | 1 | 2 | 3 | 4 | 5 |
| 18. | Communication skills | 1 | 2 | 3 | 4 | 5 |
| 19. | Organisation skills | 1 | 2 | 3 | 4 | 5 |
| 20. | Reflection skills / critical thinking | 1 | 2 | 3 | 4 | 5 |
| 21. | Problem solving skills | 1 | 2 | 3 | 4 | 5 |

22. Please outline skills you feel your team developed over the course of the project:

Learner assessment – personal development

Please circle and rate your team on a scale of 1-5 where 1 = poor, 5 = excellent

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|-----|------------------------------|---|---|---|---|---|
| 23. | Confidence | 1 | 2 | 3 | 4 | 5 |
| 24. | Self - esteem | 1 | 2 | 3 | 4 | 5 |
| 25. | Interpersonal skills | 1 | 2 | 3 | 4 | 5 |
| 26. | Teamwork | 1 | 2 | 3 | 4 | 5 |
| 27. | Social awareness | 1 | 2 | 3 | 4 | 5 |
| 28. | Social responsibility | 1 | 2 | 3 | 4 | 5 |
| 29. | Environmental awareness | 1 | 2 | 3 | 4 | 5 |
| 30. | Environmental responsibility | 1 | 2 | 3 | 4 | 5 |

31. Please outline how your team developed personally over the project:

Making wider links

32. Please give examples of personal environmental actions/ behaviour of your team members on issues outside their project area.

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33. Please identify, if applicable, where the project contacted and affected those in the wider class/ school/ youth group/ community, and at what level of interest – social or environmental awareness raising, personal action etc?

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If you have any further comments:

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Thank you for participating in the Young Environmentalist Awards. We hope that you and your team found it an enjoyable and worthwhile experience and we hope you will enter again next year.

For office use only:

Registration no. _____

Date received: _____